

## PHYS 203B: COLLEGE PHYSICS

SYLLABUS (Summer 2014)

*Department of Physics, Southern Illinois University–Carbondale*

Last updated: June 11, 2014

### 1 General information:

Instructor: K. V. Shajesh

Office: Neckers 491, Tel.: +1-618-453-5212.

Email: shajesh@siu.edu

Web-page: <http://www.physics.siu.edu/~shajesh>

Class meetings: MTWRF 1:20-2:20PM, in Neckers 440.

Office hours: MTWRF 2:30-3:30PM.

### 2 Prerequisites:

Conceptual understanding of the natural phenomena described in this course usually requires a good mathematical background. A strong aptitude for algebra and basic mathematical techniques will be necessary for the course. The following is a partial list of the necessary mathematical techniques: Algebra, Geometry, Trigonometry, Vector algebra, Solutions of simultaneous equations, Significant figures.

Completing PHYS 203A is an official prerequisite for the course. Remember that MATH 109 or 111 or 125 or 140 or 150, with a grade C or better, was a prerequisite for PHYS 203A.

### 3 Course description

The course will broadly cover the topics of Electricity and Magnetism, Light and Optics, and Modern Physics. These are covered in the final fifteen chapters of the textbook. We will cover a fair amount in the limited time.

Electricity and Magnetism involves the study of interactions of electrically charged materials. We will, in particular, study the unification of electricity and magnetism first observed by Michael Faraday and formulated in the Maxwell equations.

Light, and electromagnetic waves in general, is understood as oscillations of electric and magnetic fields. We will study the behavior of light in the context of geometrical optics, which are known as laws of reflection and refraction.

Electricity and Magnetism of Maxwell's equations predicted that the speed of light is a constant, and led to the development of Theory of Relativity and Quantum Mechanics. We shall explore these developments under Modern Physics.

#### Textbook

*Physics*, John D. Cutnell & Kenneth W. Johnson,  
9th Edition, John Wiley & Sons, Inc.

#### Web-page

SIU Online, powered by Desire2Learn, at

<https://online.siu.edu>,

a password protected site, will be used to post grades and necessary materials for the course. Homework will be administered by an online service at

<http://www.webassign.net>,

which requires the student to register and make a payment. The class key needed to enroll with webassign for this course is

siuc 3153 9770.

## 4 Course work

### Evaluation

Homework	30 %
In-class Quizzes	20 %
Midterm Exams ( $3 \times 10\%$ )	30 %
Final Exam	20 %

### Homework

Homework will be assigned on every chapter covered, at <http://www.webassign.net>. Homework will be based on the concepts covered in the classroom and will mostly be problems from the textbook. The web based system allows students to take multiple trials to get the right answer and gives instant feedback on the correctness of their final answer. Note that the web based software does not grade the detailed steps of your work, instead it only checks your final answer. Nevertheless, students will be expected to show detailed steps of their thought process in tests and quizzes. Further, answers should have appropriate units and significant figures.

Students are encouraged to discuss the homework with their classmates and everyone around them. Since the web based system is designed such that each student gets a slightly different version of the question, it reduces the chance of outright cheating.

### Quizzes

A quiz consisting of problems based on textbook material, similar to the homework problems, designed after having had the feedback on the homework, will be administered on the due dates of the homework. If a student has put in the necessary effort and time on the homework, it should be a sufficient preparation for the quiz. Homework is graded by the web based system, but the quizzes will be graded manually, and will be used to get a general notion of the students development in the course.

### Exams

Four examinations (including the final exam) will be administered.

Midterm Exam 01	June 20 (Friday, in class)
Midterm Exam 02	July 3 (Thursday, in class)
Midterm Exam 03	July 18 (Friday, in class)
Final Exam	July 31 (Thursday, 4:00pm-5:50pm)

The midterm exams will assess you on concepts covered in lectures, textbook material, and homework. All the midterm exams will be cumulative, but you are advised to concentrate more on topics covered in the later part of the semester. There will be no make up exams, unless your absence from the exam is properly authorized with an appropriate “University form for Excused Absences”, which usually needs to be given to the instructor before the absence.

### Grading

The grading will be done on a scale of 0-100. This raw score should be used to assess your knowledge in the subject. The raw score will be converted to the official score, that will be submitted to the university, using the formula

$$(\text{Official Score}) = \frac{(\text{Raw Score})}{2} + 50. \quad (1)$$

For example, a Raw Score of 60 will lead to Official Score of 80.

## 5 Syllabus Attachment

The Provost Office has created a “Syllabus Attachment” to assist the student. It lists and provides web links for many elements that are important for a student. Kindly find it attached.

*"We emphasize student achievement and success because achievement and success are essential if we are to shape future leaders and transform lives." <sup>1</sup>*

<http://pvcaa.siu.edu/>

### IMPORTANT DATES \*

Full Session Courses Begin .....	06/09/2014
Last day to add a class (without Dean's permission): .....	06/15/2014
Last day to withdraw completely and receive a 100% refund: .....	06/22/2014
Last day to drop a course using SalukiNet: .....	07/13/2014
Final examinations: .....	07/31–08/01/2014
Commencement: .....	Ceremonies now held only in May & December

Note: For outreach, internet, and short course drop/add dates, visit

Registrar's Academic webpage <http://registrar.siu.edu/>

### FALL SEMESTER HOLIDAYS

Independence Day Holiday 07/04/2014

### WITHDRAWAL POLICY ~ Undergraduate only

Students who officially register for a session may not withdraw merely by the stopping of attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when withdrawing from the University, please visit <http://registrar.siu.edu/pdf/ugradcatalog1314.pdf>

### INCOMPLETE POLICY~ Undergraduate only

An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or graduation, whichever occurs first. Should the student fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduation, whichever occurs first, the incomplete will be converted to a grade of F and the grade will be computed in the student's grade point average. For more information please visit:

<http://registrar.siu.edu/grades/incomplete.html>

### REPEAT POLICY

An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A,B,C,D, or F, the course repetition must occur at Southern Illinois University Carbondale. Only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. See full policy at

<http://registrar.siu.edu/pdf/ugradcatalog1314.pdf>

### GRADUATE POLICIES

Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please visit

<http://gradschool.siu.edu/about-us/grad-catalog/index.html>

### DISABILITY POLICY

Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements.

<http://disabilityservices.siu.edu/>

### PLAGIARISM CODE

[http://pvcaa.siu.edu/\\_common/documents/Plagiarism/Guide%20to%20Preventing%20Plagiarism.pdf](http://pvcaa.siu.edu/_common/documents/Plagiarism/Guide%20to%20Preventing%20Plagiarism.pdf)

### SALUKI CARES

The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or [siucares@siu.edu](mailto:siucares@siu.edu),

<http://salukicare.siu.edu/index.html>

### EMERGENCY PROCEDURES

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. We ask that you become familiar with the SIU **Emergency Response Plan** and **Building Emergency Response Team (BERT)** programs. Emergency response information is available on posters in buildings on campus, available on BERT's website at [www.bert.siu.edu](http://www.bert.siu.edu), Department of Safety's website at [www.dps.siu.edu](http://www.dps.siu.edu) (disaster drop down) and the Emergency Response Guideline pamphlet. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. *It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.*

### INCLUSIVE EXCELLENCE

SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well as an essential preparation for any career. For more information please visit: <http://www.inclusiveexcellence.siu.edu/>

### MORRIS LIBRARY HOURS

<http://www.lib.siu.edu/about>

### LEARNING AND SUPPORT SERVICES

Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:

**Tutoring :** <http://tutoring.siu.edu/>

**Math Labs** [http://tutoring.siu.edu/math\\_tutoring/index.html](http://tutoring.siu.edu/math_tutoring/index.html)

### WRITING CENTER

The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit <http://write.siu.edu/>

### AFFIRMATIVE ACTION & EQUAL OPPORTUNITY

Our office's main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit:

<http://diversity.siu.edu/#>

### Additional Resources Available:

**SALUKINET:** <https://salukinet.siu.edu/cp/home/displaylogin>

**ADVISEMENT:** <http://advisement.siu.edu/>

**PROVOST & VICE CHANCELLOR:** <http://pvcaa.siu.edu/>

**SIU ONLINE:** <http://online.siu.edu/>